



F-3 Cahill Superstars Newsletter

November 15, 2019

Language Arts

In reading, we continue to work with non-fiction text features. We are learning that each feature has a different purpose. We also began discussing the point of view. We learned that there are all different point of views stories can be written from. We also began discussing plural and singular nouns in class. We are working on TTQA when we are answering questions. TTQA stands for- turn the question around! Next week we will begin informational writing!

SCIENCE

We began learning about our crayfish. We worked in pairs to find out all that we could about our crayfish! We practiced partner reading. As the children read one paragraph at a time, they worked on summarizing what their partner has read.

Math

We are beginning to interpret different graphs. This week we took our very own survey of the 3rd graders at our school. We surveyed the groups about their favorite dessert. We will now be looking at our data and creating a bar graph! We are paying very close attention to the wording when questions are asked about specific graphs. We have to decide if we are finding the difference, the sum, or multiples of a given number. The children are enjoying working with graphs!



Notes from Mrs. Cahill

This week we read Turkey Trouble and discussed expectations for the project. Please be sure to read over the letter with your child. Both the completed disguised turkey and rough draft of the small moment are due on or before Monday November 25th. I cannot wait to see their disguises!

Important Dates

November 25- Turkeys Due

Have a wonderful weekend!

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